

Community of Practice

CQCoPUK

Name: CQCoPUK

Location: United Kingdom

Area of Interest: Higher Education



CQCoP's mission is to enhance Cultural Intelligence (CQ) among educators in order to enrich teaching, learning, and the overall student experience in increasingly diverse classrooms. It seeks to create opportunities to share best practices in inclusive pedagogy, curriculum design, and assessment, supporting educators to develop more equitable and responsive approaches. The community aims to foster meaningful collaboration across UK Higher Education Institutions, enabling collective engagement with the complexities of culture in education. At its core, CQCoP is committed to providing a safe and supportive space where educators can learn, experiment, and reflect critically on Cultural Intelligence within their academic practice.

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Steering Committee



Tao Jiang

*Associate Professor of Marketing Practice,
Leeds University Business School*



Dr. Anthony Manning

*Associate Dean (International),
Arden University*



Stella Wang

*Student Development Manager,
University of Edinburgh Business School*



Seb Cadinot

*Academic Director,
Aston London*

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Tao Jiang/University of Leeds

“Tao Jiang’s journey with Cultural Intelligence (CQ) began during her doctoral research, where she explored how best to support international students transitioning into UK Higher Education. Among various theoretical frameworks, she was drawn to CQ for its academic rigour and its practical, targeted approach to enhancing individuals’ awareness and capability to thrive in multicultural environments. Through her work with both Home and International students, Tao has seen how CQ strengthens communication across cultural boundaries, fosters appreciation of diverse perspectives, and enables more effective collaboration in seminars and group projects. By recognising and adapting to varied cultural norms and learning styles, students can participate more confidently and engage more deeply with their academic experience. At the launch of the Cultural Intelligence Community of Practice UK, Tao was deeply moved by the enthusiasm and commitment of its members, and humbled to be elected to serve as Chair. She considers it a privilege to support this growing community. Looking ahead, Tao is committed to strengthening the Community’s impact across the sector. Tao’s leadership style is democratic, and she warmly encourages members to contact her if they would like to suggest ideas, raise questions, or discuss opportunities for the Community’s ongoing development”.

Anthony Manning/Arden University

Dr Anthony Manning is Associate Dean International at Arden University. Anthony is an experienced leader in international education, with a strong track record of strategic development and academic innovation across global learning, internationalisation of the curriculum and internationalisation at Home. He is a Principal Fellow of AdvanceHE and a National Teaching Fellow, reflecting his commitment to internationalised teaching and educational leadership. Prior to joining Arden, Anthony held senior roles at the University of Kent and the University of Reading. Anthony has lived and worked in five different countries and is also a trustee for the British Accreditation Council and a member groups and committees for EAIE, NCUK and the British Council.

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Stella Wang/University of Edinburgh Business School

Stella Wang is a Student Development Manager, AC accredited coach and Cultural Intelligence facilitator (trained in 2023) at the University of Edinburgh Business School, with eight years of experience working with students to enhance their global employability. She leads the Team's Internationalisation and Entrepreneurial Activity Strategies, designing and continuously improving innovative programmes and activities for students that align with academic and global employability needs. Collaborating closely with academic colleagues, she co-creates and embeds bespoke engagement and learning experiences within both curricular and co-curricular settings. Stella is passionate about bringing cultural intelligence and inter-cultural skills training to all students. She continuously seeks innovative ways to enhance the student experience in an international setting.

As a steering group member for Cultural Intelligence Community of Practice UK, Stella is keen to connect with colleagues across the HE sector to share ideas, inspirations and best practice to enhance student experience and global employability.

Seb Cadinot/Aston London

As a first-generation Australian with French parents, who was then the Aussie kid when he moved to France as a teen, having a second 'identity' is something Seb Cadinot has always carried with him and sought to better understand. Working with international students over the past 20 years, Seb became increasingly interested in understanding how students and staff, including himself, could move beyond understanding that cultures share similarities and have clear differences to an active framework which would help us all work, live, and study more effectively together. This is where Cultural Intelligence came in, with its CQ Drive, Strategy and Action which moves beyond Knowledge, and with a way of assessing our effectiveness in culturally diverse situations. The way CQ applies not only to international cultures but any form of difference means it goes beyond international differences and benefits everyone, a point Seb was keen to use in his focus on students transitions and career readiness. Seb became a CQ certified facilitator early 2024 and has since been providing CQ training to students and staff in the UK and abroad. He's keen to work with colleagues across the HE sector on applying CQ in all student affairs and using CQ to help upskill staff.